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ABSTRACT

This book examines Learning-in-Retirement (LIR) programs in which the participants determine their own curricula, teach their own courses, administer and market the program, and engage in self-governance under the aegis of a local college or university. It also provides a description of the issues involved in creating and maintaining a successful membership-driven LIR program. The book's 10 chapters are divided into 3 sections. The first section discusses higher education's creative response to the emerging demographics and social patterns, and explores the importance of the LIR phenomenon to the academic community and society. The second section examines the LIR program and organization model; how to start your own LIR program; membership, marketing, recruitment, and retention; and resource allocation and fee setting. In addition, personal views from LIR members are also included in this section. The final section includes chapters on intergenerational synergy and creative retirement in an aging society. Appendices contain the LIR by-laws, a student membership information form, and a list of higher institutions that are sponsoring member-driven LIR-type programs. Contains an index and a 53-item bibliography. (GLR)

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